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| **C:\Users\vikki.harris\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BD03C6E3.tmpC:\Users\vikki.harris\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BD03C6E3.tmpNursery Curriculum Map** | | | | | |
| Maths | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Know how to count to 3 in sequence  Know how to count to show how many  Know some basic shapes  Know focused daily nursery rhymes | To know routines using now and next  To know counting and pointing out the last number  Collecting objects  To know finger rhymes to 5  To know and link numerals to amounts  Know to sort and categorise objects  Know simple positional language to find objects | To follow instructions first, then  Know positional language to describe a simple route around classroom  Know numerals through play and blank tracks  Experience real life maths problems during routines  Comparing amounts  Explore small 2D and 3D shape play | To describe an event  Know positional language to describe a simple route beyond the classroom  Know simple prepositions  Explore large 2D and 3D shape play  Explore and know there are patterns around us | Know the sequence of a simple story  Know we can compare lengths Know we can compare weights  Know language of first, then, next to talk about trip  Know numeral amounts and count accurately in play | Know the sequence of stories in play  Know positional language whilst on a journey around our community  Know there are patterns in other cultures  Know, copy and create simple patterns e.g. stripes  Know and copy musical patterns |