



# Art Long Term Plan

Phase	Autumn		Spring		Summer	
Nursery	<b>Natural Art- Leaf Man</b> 		<b>Super Shapes and colours</b> Explore different materials to develop their ideas about how to use them and what to make. <i>Kandinsky</i>		<b>Balloons Everywhere!</b> Balloon printing Balloon Collage in the style of Banksy balloons. <i>Banksy</i>	
Rec	<b>Super Me!</b> Self portraits looking at features and details of a face. Basic proportions- positions- eyes above nose. <i>Picasso</i>		<b>Minibeasts</b> Children will learn the colour names and how to create secondary colours. They will draw images of minibeasts and add Mondrian style colours <i>Mondrian</i>		<b>Our Beautiful World</b> Children will explore images of galaxies, solar systems and our world. They will explore with different paint effects and collage to express their feelings through art. <i>Jackson Pollock</i>	
KSI	A	<u>Contrasting Colours of Nature</u> Detailed leaf drawing- focusing on pattern. Contrasting colour- black and white detailed leaf drawings against a coloured background- pastels/paint. <i>Anni Albers</i>	<u>Hands of Tolerance and Respect</u> Create a clay hand sculpture: Adding pattern/ texture using impress and adding mixed media (sequins/ glass gems) <i>Cathy Broksu</i>	<u>The Extraordinary Shape of a Seashell</u> Create observational drawings of seashells using shape and colour. Use drawing to make a relief print. <i>Amira Gale</i>		
	B	<u>A Life of Coloured Memories</u> Explore colour theory through abstract art collage. Create own artwork incorporating shape/ contrasting colours and texture through mixed media. Pic collage for colour swatches <i>Sonia Delauney</i>	<u>The Princess' Blanket</u> Create a textile collage, incorporating weaving of raffia/ ribbon/ paper/ natural fibres etc to represent one of the blankets. <i>Yinka Shonibare</i>	<u>African Tribal Art</u> Create a painting that includes an animal/ person and applying previously taught colour mixing skills. Watercolour and charcoal <i>Martin Bulinya</i>		
LKS2	A	<u>Iron Man</u> Tom Gauld's style: Using shading techniques to add texture/ tone and pattern <i>Tom Gauld</i>	<u>The Strength and pride of Muhammed Ali</u> Create a collage based on the artist's work depicting Muhammed Ali. Use mixed media, printing and collage. Digital art for background. <i>Bisa Butler</i>	<u>Monet's Waterlilies</u> Create individual in depth drawings of flowers using scale. Add colour and create texture through shading. <i>Claude Monet</i>		
	B	<u>Skyscrapers &amp; Cityscapes</u> Drawing and creating own sky skraper city scapes based on New York and creating a monoprint. Digital Art <i>Paul Klee</i>	<u>The Eye of a Dragon</u> Create a piece of artwork that incorporates line/ tone/ texture and colour (painting with a wash). Incorporate this into a clay dragon's eye- maintaining the texture in clay. <i>Helen Ward</i>	<u>Austin's Butterfly</u> Observational drawings of animals/ skeletons. Children will then create a textile pattern of their drawing. <i>Mary Anning</i>		
UKS2	A	<u>Pop Art</u> Create a pop art image based on Lichtenstein incorporating a portrait and typography. <i>Roy Lichtenstein</i>	<u>I Have a Dream</u> Create clay face- use inspiration from the artist and create a class sculpture of the oppression and hope for the future- one clay one other mouldable materials. <i>Kwame Akoto-Bamfo</i>	<u>Galapagos</u> Create an image drawing inspired by the Galapagos vegetation = using contrasting media to create all elements. Develop this by creating a clay flower incorporating the same designs Digital Art <i>Yayoi Kusama</i>		
	B	<u>The Planets</u> Creating light and dark features to show alignment of the planets/texture of moon <i>Mary Sedecki</i>	<u>Macbeth</u> Create a 3D wire and Mod rock/ Papier Mache model depicting a character from Macbeth. Digital Art <i>Alberto Giacometti</i>	<u>New Mexico Landscapes</u> Create perspective through colours, hues and shades; mix and match; move towards abstraction) Use of pastels. <i>Georgia O'Keefe</i>		
<u>Painting</u>		<u>Drawing</u>	<u>Collage / mixed media/ printing</u>		<u>Sculpture</u>	