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| Expected Level |  |
| **Reception (October)** | Recognise the sounds:  A picture containing white  Description automatically generated  m,a,s,d,t,I,n,p,g,o,c,k,u,b,f,e,l,h,sh  Can **orally blend** e.g. If you say the sounds ‘m-a-t’ the children can hear the sounds and say ‘mat’.  A picture containing indoor, old  Description automatically generated  Games to support oral blending at home:   * Talk like a robot and ask the children to find things e.g. “Can you find the c-u-p”. * Make metal mike – place pictures or real objects around metal mike, ask the children to feed him certain objects e.g. the s-o-ck-s. * Play Simon Says but instead of saying can you touch your ‘head’ say can you touch your ‘h-ea-d’. |
| **Reception (December)** | A picture containing white  Description automatically generated   * Recognise **all** set 1 sounds as shown in the chart. * ‘Blend’ (read) CVC words (3 letter words) containing set 1 sounds.   E.g. bin, can, cot, mat, sat. |
| **Reception (February)** | * Read all set 1 sounds speedily when they are shown the letter sound.   Logo  Description automatically generated with low confidence   * Read 3 letter words (CVC words) by Fred-talking (sounding out) e.g. c-a-t ‘cat’. * Read 3 letter nonsense words (alien words) by Fred talking   \*Alien/ nonsense words are a mixture of letters that include a sound that the children have been taught (see example above). Reading alien words is a way to check that the children can recognise the sounds that they have been taught and if they can blend them together to make a word. The word will always have an alien symbol next to the word to remind the children that it is a nonsense word. |
| **Reception (April)**  **Red Ditty Books** | * Read words with 4 or 5 sounds e.g. pram, stamp. * Read nonsense (alien words) containing 3 or 4 sounds by saying each letter then reading the word. |
| **Reception (May-July)**  **Green Books** | * Read words containing 4 or 5 sounds (from the set 1 sounds)   Logo, company name  Description automatically generated   * Speedily read the first 6 sounds in set 2 (ay ee igh ow oo oo) * Speedily read these sounds in words. * Notice these sounds (ay ee igh ow oo oo) in nonsense (alien words) and sound out the word, noticing that it is a nonsense word. |
| **Year 1 (October)**  **Purple Books** | * Read words containing 4 or 5 sounds (from the set 1 sounds)   Logo, company name  Description automatically generated   * Speedily read the first 6 sounds in set 2 (ay ee igh ow oo oo) * Speedily read these sounds in words. * Notice these sounds (ay ee igh ow oo oo) in nonsense (alien words)   and sound out the word, noticing that it is a nonsense word. |
| **Year 1 (December)**  **Pink Books** | * Read the last 6 sounds in set 2 (ar or air ir ou oy) speedily * Read these sounds in words by ‘Fred-talking’ (sounding out) in both real and nonsense (alien) words. * Read ( ay ee igh ow oo oo) in green words speedily (without having to sound out each letter- the children can read the words in their head). |
| **Year 1 (February)**  **Orange Books** | * Read all set 2 sounds in words speedily. * Read set 2 sounds in nonsense words by ‘Fred-talking’ (sounding out). |
| **Year 1 (April)**  **Yellow Books** | * Read the first 6 set 3 sounds (a-e ea i-e o-e u-e oi) as shown in the chart (speedily).      * Read these sounds in real and nonsense words using Fred talk. * Read a passage at 60-70 words per minute attempting intonation (change in voice/expression when reading). |
| **Year 1 (July)**  **Blue Books** | * Read all set 3 sounds speedily.      * Read set 3 sounds in nonsense words by Fred talking. Read a passage at 70-80 words per minute attempting intonation. |
| **Year 2 (Dec)**  **Grey Books** | * Read all set 3 sounds in nonsense words (alien words) using Fred talk. * Read multi-syllabic words speedily. E.g. con-ver-sa-tion- conversation. * Read a passage at 80-90 words per min with intonation that shows comprehension. |