

# Y3/4 Spelling map

Spelling rule to be taught <b>Statutory Requirements</b>	Examples	Date(s) I was taught the spelling rule	Assess
<b>Revision of work from Year 1 and 2</b> Adding -es to nouns and verbs ending in -y (The y is changed to i before -es is added.)	flies, tries, replies, copies, babies, carries		
Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. (The y is changed to i before -ed, -er and -est are added, but not before -ing as this would result in ii. The only ordinary words with ii are skiing and taxing.)	copied, copier, happier, happiest, cried, replied ...but copying, crying, replying		
The suffixes -ment, -ness, -ful, -less and -ly If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words	enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly		
Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it (The -e at the end of the root word is dropped before -ing, -ed, -er, -est, -y or any other suffix beginning with a vowel letter is added. Exception: being)	hiking, hiked, hiker, nicer, nicest, shiny		
Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. The last consonant letter of the root word is doubled to keep short vowel sound. Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny		
Adding suffixes beginning with vowel letters to words of more than one syllable (If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.)	forgetting, forgotten, beginning, beginner, prefer, preferred  gardening, gardener, limiting, limited, limitation		
The 'l' sound spelt y elsewhere than at the end of words The 'u' sound spelt 'ou'	myth, gym, Egypt, pyramid, mystery young, touch, double, trouble, country		
The suffix -ly (The suffix -ly is added to an adjective to form an adverb. The rules already learnt still apply. The suffix -ly starts with a consonant letter, so it is added straight on to most root words.)	sadly, completely, usually (usual + ly), finally (final + ly), comically (comical + ly)		
Words with the 'sh' sound spelt 'ch' (mostly French in origin)	chef, chalet, machine, brochure		
Prefixes and their meanings Most prefixes are added to the beginning of root words without any changes in spelling un- dis- mis-... have negative meanings. The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'.	dis-: disappoint, disagree, disobey mis-: misbehave, mislead, misspell (mis + spell) in-: inactive, incorrect		
The suffix -ous Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word.	poisonous, dangerous, mountainous glamorous (obvious root word i.e. poison + ous = poisonous) outrageous serious, obvious, curious spontaneous, courteous (not obvious i.e. courteous comes from courtesy)		
Words with endings sounding like 'ure' • The ending sounding like 'shure' is always spelt -sure. • The ending sounding like 'chur' is often spelt -ture • check that the word is not a root word ending in (t)ch with an er ending	measure, treasure, pleasure, enclosure creature, furniture, picture, nature, adventure - e.g. teacher, catcher, richer, stretcher.		
Endings which sound like 'shun' If the ending sounds like 'shun' it is spelt as -sion.	division, invasion, confusion, decision, collision, television		
The suffix -ation The suffix -ation is added to verbs to form nouns. The rules already learnt still apply.	information, adoration, sensation, preparation, admiration		
<b>1 Prefixes and their meanings – It's not always 'in'...</b> • Before a root word starting with l, in- becomes il. • Before a root word starting with m or p, in- becomes im-. • Before a root word starting with r, in- becomes ir-.	illegal, illegible immature, immortal, impossible, impatient, imperfect irregular, irrelevant, irresponsible		
<b>2 Prefixes and their meanings</b> • re- means 'again' or 'back' • sub- means 'under'. • inter- mean 'between' or 'among'. • super- means 'above'. • anti- means 'against'. • auto- means 'self' or 'own'.	re-: redo, refresh, return, reappear, redecorate sub-: subdivide, subheading, submarine, submerge inter-: interact, intercity, international, interrelated (inter + related) super-: supermarket, superman, superstar anti-: antiseptic, anticlockwise, antisocial auto-: autobiography, autograph		
<b>3 Endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian</b> • -tion is the most common spelling. It is used if the root word ends in t or te. • -ssion is used if the root word ends in ss or -mit. • -sion is used if the root word ends in d or se. • Exceptions: attend – attention, intend – intention. • -cian is used if the root word ends in c or cs (also tends to be occupations!)	invention, injection, action, hesitation, completion expression, discussion, confession, permission, admission expansion, extension, comprehension, tension musician, electrician, magician, politician, mathematician		
<b>4 Words with the 'k' sound spelt ch (Greek in origin)</b>	scheme, chorus, chemist, echo, character		
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)	league, tongue, antique, unique		
Words with the 's' sound spelt sc (Latin in origin)	science, scene, discipline, fascinate, crescent		
<b>7 Possessive apostrophe with plural words</b> The apostrophe is placed after the plural form of the word; -s is not added if the plural already ends in -s, but is added if the plural does not end in -s (i.e. is an irregular plural - e.g. children's).	girls', boys', babies', children's, men's, mice's		