

Music Years 1 and 2

	POS 1 (Cycle B)	POS 2 (Cycle A)
Performing	<p>I can use my voice in different ways to sing songs - chants and rhymes etc.</p> <p>I can play untuned instruments as part of a song.</p> <p>I can copy long/short, fast/slow, loud/quiet sounds.</p> <p>I can perform with others and follow signs to stop and start.</p>	<p>I can sing and follow the melody</p> <p>I can copy and perform simple patterns keeping a steady pulse and increase and decrease in tempo when necessary.</p> <p>I can play instruments in tune and musically.</p> <p>I can play sounds to a simple beat.</p>
Composing	<p>I can show sounds by using pictures</p> <p>I can experiment and combine sounds using inter-related dimensions of music.</p>	<p>I can choose sounds to create an effect</p> <p>I can use symbols to represent my music</p>
Appraising	<p>I can say if a sound is loud or quiet.</p> <p>I can say which music I like and dislike giving reasons related to the sounds.</p>	<p>I can listen, concentrate and understand a range of music. (high quality live and recorded)</p> <p>I can identify different instruments I can hear.</p>

Music Years 3 and 4

	POS 3 (Cycle B)	POS 4 (Cycle A)
Performing	<p>I can sing songs in tune and with expression.</p> <p>I can play different instruments with repeated patterns and play clear notes on instruments.</p> <p>I can perform in a group or on my own.</p>	<p>I can sing songs from memory with accurate pitch.</p> <p>I can play beginner instrumental parts with more understanding</p> <p>I can copy and improvise repeated patterns.</p>
Composing	<p>I can compose with some creativity to create melodies and accompaniments.</p> <p>I can create different moods and feelings by using specific sounds.</p> <p>I can use pulse and pitch in my pieces.</p>	<p>I can use basic notation.</p> <p>I can improvise with a basic understanding of musical language.</p> <p>I can create compositions that use a variety of mediums. (voices, tuned and untuned instruments).</p>
Appraising	<p>I can listen and use musical words to discuss a piece of music and compositions.</p> <p>I can improve my work, compositions.</p> <p>I can recognise the music of one famous composer.</p>	<p>I can use musical vocabulary correctly.</p> <p>I can develop my understanding of the history of music.</p> <p>I can listen, describe and identify the character and purpose of the piece of music.</p>

Music Years 5 and 6

	POS 6 (Cycle B)	POS 5 (Cycle A)
Performing	<p>I can improvise and perform pieces of music.</p> <p>I can work alone, as part of a band/ensemble and maintain my part- using basic structural forms - rounds, variations.</p> <p>I can clap/ play the pulse and keep to a beat/ within a scale/arpeggio.</p>	<p>I can sing songs and recall sounds with increasing aural memory. I can clap/play the pulse/ rhythm using standard notation.</p> <p>I can perform my own piece with fluency, control, accuracy and expression on a range of instruments.</p>
Composing	<p>I can change sounds and arrange them to achieve a particular effect.</p> <p>I can improvise and compose my own piece.</p> <p>I can create my own music using staff notation.</p> <p>I can apply the interrelated dimensions of music for effect.</p>	<p>I can develop a piece of music based on the style of a famous composer/ musician.</p> <p>I can create my own notation and use it effectively.</p> <p>I can organise my compositions with a beginning, middle and an end.</p>
Appraising	<p>I can listen to and recognise different styles of music.</p> <p>I can compare and contrast the work of different composers.</p> <p>I can edit and improve my work based on my ongoing appraisals.</p>	<p>I can listen and analyse features within different pieces of music.</p> <p>I can recognise different styles of music.</p> <p>I can talk about music using correct musical language e.g. dynamics.</p>