

FL progress and coverage of skills tracker

Area	KS2			
	Y3	Y4	Y5	Y6
Speaking & listening	<p>I can respond confidently to greetings, register, classroom instructions and numbers.</p> <p>I can answer questions, including greetings, names, ages, how are you today, what is your favourite (animal)?"</p> <p>I can describe animals with colours and common nouns such as items in a pencil case/ classroom etc.</p>	<p>I can ask and answer confidently questions about birthdays, ages, dates, time, times tables and simple calculations</p> <p>I can use frequent sentence structures: Mi cumpleaños es el...de.. / Son las dos - es la una / Hoy es el ...de... ;(Ayer fue el...de... - Mañana será el ...de...); Empieza a las... / Termina a las...; Es / No es Tiene / No tiene ;Hay / No hay</p> <p>I can describe pictures/paintings in terms of shapes and their position</p> <p>Describe hair / eyes of self and others ;Birthday survey, songs"</p>	<p>I can understand and respond to a specific range of classroom instructions</p> <p>I can understand essential likes / dislikes relating to food and sports</p> <p>I can understand and respond to movement instructions</p> <p>I can ask/answers questions about times, meals, food likes and dislikes, sports you do, sports you like, instruments you play, why you like things.</p> <p>I can read short texts and answer questions to show understanding.</p>	<p>I can understand a range of spoken opinions heard in sentences and short texts.</p> <p>I can respond to spoken language by ordering cards, identifying positive/negative opinions and by picking out details from short texts.</p> <p>I can ask / answer about likes and dislikes on a range of topics, opinions on a variety of things, what the weather is like, why places/events are well-known, main details about particular festivals.</p> <p>I can express opinions and respond to those of others and signal a problem:</p> <p>Ask for help and give a detail: ¿Puede ayudarme con ...(número 2, el texto, el diccionario)? Ask for other things: ¿Puedo trabajar con Josh?"</p>
Reading & writing	<p>I can read and understand new words that are introduced into familiar written material- such as numbers/days of the week/food items.</p> <p>I can read and show understanding of words, phrases and simple texts.</p> <p>I can describe people, places, things and actions in writing-create mini books with animals in.</p> <p>I can write words and phrases from memory-foods/snack/nouns.</p>	<p>I can read aloud with accurate pronunciation - eg: Numbers</p> <p>I can read and add questioning intonation</p> <p>I can write short exclamations and questions with from memory with correct position of punctuation marks in questions (and exclamations), (eg. in response to Pocoyo videos) Write ' My birthday es on the ... of ...' from memory with accurate spelling."</p> <p>I can describe objects, places, people and things using- colours and numbers</p> <p>Eg: Describing Mr Men / Little Miss characters - character description/pictures/paintings in terms of shapes and their position/emotions - happy, sad/hair / eyes of self and others</p>	<p>I can write sentences about what you eat when, and what sports you do when, and what instruments you can play.</p> <p>I can adapt short text about someone else's sports / freetime to write a short text about own free time.</p> <p>I can describe actions: Write a fitness diary, saying what you eat for each meal and what exercise you do on different days (from memory).</p> <p>I can use definite articles correctly.</p> <p>Focus on active use of definite articles with verbs of like / dislike.</p> <p>Know when to omit the definite article when talking about what you eat and drink</p> <p>Know how to use the definite article with the verbs jugar (al / a la), and practicar (el / la)".</p>	<p>I can express opinions and giving reasons</p> <p>I can describe places and compare locations; actions; festivals at home and in FL country (with resources).</p> <p>I can use all persons DESAYUNAR</p> <p>1st/2nd person COMER / BEBER; 1st person JUGAR; all persons PRACTICAR; Sé jugar, practicar, tocar;</p> <p>Me gusta + comer / beber / jugar / practicar"</p> <p>I can understand new words that are introduced into familiar written material including adjectives of reasons to support opinions, using 'porque' to provide reasons, language for countries, locations, directions.</p>